

Cascade Career Prep High School

Annual Progress Report 2020-2021

OUR MISSION

We Provide Students the Academic & Life Skills Needed for Post-Graduation Success by Incorporating Research-based Best Practices in an Innovative and Safe Learning Environment.

OUR VISION

To ensure our students leave the School proud of their accomplishments and hopeful about their future, equipped with the academic and practical skills for lifelong success.

We will:

- Identify each student's learning styles, academic placement, and degree progress.
- Deploy multiple teaching strategies that support academic course completion.
- Provide career and academic options after high school.
- Support each student's job-readiness.
- Create an environment that is safe and focused on learning.
- Treat every student as the most important student.

Our Program

Cascade Career Prep High School offers its students a standards based, computer assisted learning environment where teachers guide and support our drop out recovery students as they work toward a high school diploma. Our team of Highly Qualified Teachers engage students with the curriculum and provide an engaging classroom where students succeed. Students can work at their pace to accelerate their learning or get critical additional support for credit completion.

As students enter Cascade Career Prep High School, they participate in a critical evaluation of their academic abilities and learning skills designed to create a tailored plan for learning. Past credits are included in students' learning plans as are NWEA MAP Scores and other pertinent data so that they have a clear roadmap to degree completion.

Our curriculum is mapped to the Ohio's Learning Standards for all core required courses. In addition, Cascade Career Prep High School uses supplemental curriculum materials, Ohio Means Jobs, and other career-based curriculum and experiences that support each student's life after graduation.

Instructional Time and Student Volunteer Hours

Our school was open for 168 days equal to 924 hours of instructional time for the 2020-2021 Academic Year. This calendar excludes any co-curricular or extra-curricular activities. These activities may include job shadowing, community volunteering, or other skill-based programs. Our students logged numerous hours in these activities that include:

- ServSafe
- CPR
- Early Childhood Development
- Telephone Doctor

Co-Curricular and Extra Curricular Activities

- Adopt a Pet

Additional Instructional Programs

Cascade Career Prep High School is committed to providing quality educational services for all students enrolled in our school. The delivery of special education services is aligned with the charter school's mission and goals. The team at Cascade Career Prep High School works collaboratively with General Education personnel to prepare all students to reach their fullest potential, and to become contributing, successful members of their community. We direct students to achieve academic skills while facilitating social and emotional development, with a goal of their becoming lifelong learners.

Cascade Career Prep High School provides special education staff to meet the individual needs of students with disabilities. Students with disabilities and other special needs are served cross-categorically and in a variety of settings with varying levels of support based on the student's individual need.

Staff development is a priority at Cascade Career Prep High School. The Special Education Team meets on a regular basis to discuss IEP development, district, state and federal policies and procedures, progress monitoring and skill enhancement to best meet the needs of each student. In addition, the RTI Team holds training sessions for the entire staff and support services personnel to ensure greater participation and understanding in the intervention and referral

process.

We recognize that all of our students with disabilities are general education students first. We strive to work with staff and stakeholders to develop and implement supplementary aids and services in the general education classroom. The majority of students spend the greater part of the school day within the regular classroom. The school is committed to the inclusionary model of special education service delivery.

Collaboration among classroom faculty and Intervention Specialists is an ongoing process. Planning time is made available so that weekly lesson plans, IEP goals modification, teaching strategies and student evaluations can be discussed on a regular and time sensitive basis. The effectiveness of this special education service delivery plan is continuously monitored and evaluated. Data is analyzed to compare student progress and program effectiveness on an on-going basis.

Career Prep goes beyond core curriculum instruction and individualized learning with our vocational programs. The school offers life skills and job readiness training to all students as part of the required coursework and helps connect students with employment and volunteer opportunities. These programs and opportunities offered our students broad experiences including job-seeking techniques, interviewing skills, resume writing, and character education. For the students' personal well-being, we help them understand consumer credit and insurance, how to find a place to live, budgeting, buying a car and dealing with employment issues.

The Career Prep experience provides more than a high school diploma. We measure our success not just in terms of academic achievement, but also by our students' personal and professional growth. We inspire students to do their best – in the classroom and in the community. The individual achievements of our students become successes for our communities, as our graduates enter the workforce as educated, civic-minded, and productive members of society.

Ohio Department of Education overall school rating for the School: N/A * 2020-2021 academic data suspended due to COVID19 Pandemic

Demographics

African American: 38.1%
Caucasian: 42.9%
Hispanic: NC%
Multi Racial: 13.4%
SPED: 33.2%

Board Members

President: Jean Lee
Vice President: Michelle Smith
Treasurer: Marilyn Holley
Secretary: Bonnie Childs
Director: Angela Neeley

Staff Positions

Certified/Instructional: 6
Administrative/Support Staff: 5

careerprepschool.org

(330) 510-1649

Graduation Rate

The State of Ohio calculates the number of students who enter the 9th grade for the first time, adjusts for population, and formulates its projection of the number of students who actually earn a diploma four years later to determine a school's graduation rate. Cascade Career Prep High School offers students who are at-risk of dropping out, or who may have already dropped out of traditional high school, the opportunity to re-engage and earn a state-recognized diploma. Students who would otherwise opt for a diploma equivalent have the opportunity to graduate from Career Prep on time. Based on the state's calculations, Career Prep 4th, 5th, 6th, 7th and 8th year graduation rates for the 2020-2021 school year are shown below. Career Prep continues to strive to increase that percentage every year and is proud of our results especially since these students would not have graduated otherwise.

4 years.	26%
5 years.	36%
6 years.	33%
7 years.	25%
8 years.	17%
Weighted Average	27.4%

Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending June 30, 2021.

Total Assets	\$147,547.01
Total Liabilities	\$92,719.81
Total Operating Expenses	\$1,380,563
Total Operating Revenues	\$ 981,823
Total Non-Operating Revenues.	\$399,607

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

Testing Ohio Graduation Tests (OGT) Results ~ Passed all 5 tests - N/A% * 2020-2021 academic data suspended due to COVID19 Pandemic

Renaissance STAR

The Ohio Department of Education suspended progress monitoring requirements during the pandemic of 2020-2021 while completing their selection of the state required progress monitoring tool. In March of 2021, the STAR test was chosen and confirmed as the required assessment going forward. Schools were asked to do their best to pilot the STAR test in March to May of 2021. Cascade Career Prep participated in the spring administration of STAR to the best of their ability. Due to the fact data collection could not be reliably collected in this short period of time, there are no reliable results to report at this time. Regular progress monitoring testing expectations for participation and growth resume in 2021-2022.

Community School Sponsor

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit their partner schools regularly, ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2020-2021 school year are published in the 2021 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org

Academic Goals

Our goal is to provide all students with the supportive academic, employability, and life skills training they need to earn a high school diploma and succeed in life. Career Prep accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, research-based curricula that meet the educational needs of each student and allow each student to begin at the correct academic level and advance at his or her own pace. Fifty percent of students enrolled in a full academic year and who have 60% in-seat attendance will earn four credits per academic year.
- Providing needed social counseling for students who face significant social barriers to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to his or her responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom. One hundred percent of the school's graduates will have completed an employability skills course.

The School is a community school established under Chapter 3314 of the Revised Code. The School is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.