



2019-2020 ANNUAL REPORT



Charter School Specialists provides this annual report on behalf of St. Aloysius Orphanage. St. Aloysius Orphanage has partnered with Charter School Specialists since 2005 to provide statutorily required monitoring, evaluation and technical assistance to their partner community schools. St. Aloysius Orphanage sponsored 59 charter schools during the 2019-2020 school year.

St. Aloysius Orphanage is an independent, non-profit, non-denominational social service agency assisting children and adolescents in Southwest Ohio with mental and behavioral health problems through a variety of support programs to manage the impact of trauma and move beyond it.

At St. Aloysius we believe that every child deserves to receive a good education, no matter what challenges they may be facing. As part of our mission, we strive to be a leader in furthering education for all children throughout our community and statewide. Part of the way we fulfill this mission is by being a proud Charter School Sponsor for the state of Ohio.

Since 2005, St. Aloysius has partnered with Charter School Specialists with a shared commitment to the educational needs of Ohio's public-school students and have become leaders in Ohio's charter school movement, providing the crucial sponsorship services of monitoring, evaluation and technical assistance.



Our dedication to provide quality assistance to our schools has been recognized on the most recent Sponsor Evaluation by the Ohio Department of Education (ODE). Twenty-five sponsors were evaluated, and St. Aloysius was one of six sponsors to receive the highest rating of "Exemplary".

ODE annually evaluates community school sponsors on three components:

- 1) The academic performance of the community schools they sponsor.
- 2) The sponsor's and each sponsored school's compliance with all applicable laws and rules.
- 3) Their adherence to quality sponsoring practices.

St. Aloysius received the maximum score in the areas of "Compliance" and "Quality Practices."

Sponsors, also known as authorizers, play an important role in the broad effort to help ensure that charter schools provide quality educational opportunities in Ohio and across the country.

St. Aloysius and Charter School Specialists embrace this role to provide strong oversight, monitoring and technical assistance in support of their sponsored schools by providing many services including:

- **Attendance and participation at more than 500 governing authority meetings, including nearly all regular, special, and emergency meetings, post-audit conferences, and planning retreats.** Participation in these meetings not only supports efforts to provide strong oversight and monitoring of school activities but also allows for timely, relevant sharing of data, information and technical assistance as board members and school leaders discuss and act on issues that ultimately impact school compliance and student achievement.
- **Comprehensive Compliance Assessments.** Charter School Specialists conducted thorough compliance reviews ten days prior to the opening of each new school and at least twice annually while the schools are in session. These visits ensure school compliance with

state and federal laws and the terms of the community school contract and provide an opportunity to help schools with any necessary technical assistance. Special education, federal program, and college and career readiness reviews are also conducted to help ensure compliance and that schools are adequately meeting the needs of all students.

- **Quality Technical Assistance.** School leaders, board members, academic coaches and others participate in the many training sessions coordinated by Charter School Specialists to address schools' specific and common needs in core areas of health and safety, special education, and school improvement. Beyond these broad-interest training opportunities, Charter School Specialists provides one-on-one technical assistance to help address each school's unique individual needs. Additionally, Charter School Specialists has implemented Onsite Assistance Reviews (OARs). This review begins with an onsite assessment of our sponsored schools' faithfulness to the terms of the community school contract, evidence of best practice and indicators of success or needed technical assistance. Charter School Specialists is specifically looking for evidence of fidelity of implementation and will then present the findings and recommendations to both the governing authority and school operators with an offer to provide any necessary technical assistance. Finally, Charter School Specialists provided a yearlong School Leader Academy to help grow quality school leaders. This work was contracted to a well-regarded regional expert.
- **Monthly Fiscal Reviews.** Charter School Specialists' chief financial officer coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports are provided to governing authority members to help identify fiscal trends and any potential "red flags" requiring board review or action.

QUALITY AUTHORIZING (SPONSORSHIP) FOSTERS QUALITY SCHOOL CHOICE OPTIONS

A national quality authorizing practice is to seek out effective educational options for parents. St. Aloysius and Charter School Specialists seek applications for new schools each year and vet each application through a rigorous but fair process. The highest quality applicants are then permitted to begin the process to create a new community school.

A high-quality application, strong board of education, and competent educators are needed to implement a quality school. However, without a deliberated and focused effort a quality education option will not materialize. Unlike the traditional education system, community schools must prove their worth at the conclusion of each term. A quality best practice is to conduct a High Stakes Review at the end of each school's charter term. This High Stakes Review is an assessment of whether the school has become an academic success or is on the path to becoming an academic success. Any school that fails this thorough assessment is closed to make room for other quality choice options.

Ongoing Performance Assessment and Support

The foundation of an effective community school is its charter, the sponsorship contract which outlines clear, rigorous performance expectations and specific measurable goals. Because St. Aloysius and Charter School Specialists understand that it takes time for a school to realize its full potential, the first year of operation serves as a baseline for ongoing assessment that tracks a school through its maturation—under national best practices, a five-year process.

Significant resources are dedicated to ongoing monitoring of schools' performance. While all schools sponsored by St. Aloysius are strongly encouraged to engage in regular self-improvement practices, including the Ohio Improvement Process (OIP), under-performing schools are required to do so. Each school develops or reviews and revises its' individual OIP Focused Plans which must then be implemented with fidelity to adequately address students' academic needs. The process includes SMART (Strategic, Measureable, Attainable, Results-oriented, Time-bound) goals aligned with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum that meets Ohio's rigorous system of assessments. Additionally, the school must provide staff with high-quality professional development that is aligned with the school's improvement goals.

St. Aloysius and Charter School Specialists are committed to Ohio's students and the schools that support them. That commitment extends to autonomy, the first principle of the charter school movement that is the foundation of the relationship between schools and sponsors. However, autonomy does not translate into a lack of accountability. To the contrary, the consequences for schools that fail to make adequate academic progress increase each year and are the very foundation of autonomy—the freedom and responsibility to effectively provide the services Ohio's students and families are entitled to receive. To assist schools in meeting and exceeding academic progress, Charter School Specialists' School Improvement Team engages in many activities during the year to support this process:

- Facilitating webinars for school leaders and board members to better understand local report card metrics.
- Providing Professional Development opportunities including segments on school leader professional growth, data analysis, Ohio Teacher Evaluation System including Student Learning Opportunities and the 3rd Grade Reading Guarantee.
- Supporting our contracted partner schools as they assess, continue to develop, and implement their OIP plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities.
- Completion of the Onsite Assistance Review (OAR)

Quality Technical Assistance

Among Charter School Specialists' greatest value to schools sponsored by St. Aloysius is its high-quality technical assistance. From issues of broad interest and application, to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement:

- The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator.
- Charter School Specialists' staff includes credentialed Ohio Teacher Evaluation System and Ohio Principal Evaluation System evaluators as part of the ongoing efforts to expand capacity and better support schools' needs.
- Charter School Specialists' staff participates in professional development opportunities

that support efforts to help schools understand and use Local Report Card data and develop comprehensive school improvement plans.

Teaching Ohio's students is a satisfying, valuable life service, and St. Aloysius is proud to partner with Charter School Specialists to provide high level support to all the schools within our portfolio.

COMMUNITY SCHOOLS OF QUALITY

House Bill 166 established a "Quality Community Schools Support Grant" to provide additional funding to community schools designated as a Community School of Quality. Four of our schools were designated as "Quality Community Schools" in the initial round in SY2018-2019 and were eligible to receive up to \$1,750 in each fiscal year for each pupil identified as economically disadvantaged and \$1,000 for all others.

- Bella Academy of Excellence
- Cornerstone Academy Community School
- Klepinger Community School
- Richard Allen Academy

Seven more schools in addition to the initial four, earned the designation for SY2019-2020. They are:

- Capital Collegiate Preparatory Academy
- Groveport Community School
- Huber Heights Preparatory Academy dba Parma Academy
- Kenmore Preparatory Academy dba Toledo Preparatory Academy
- Madison Avenue School of Arts
- North Columbus Preparatory Academy
- Sullivant Avenue Community School

To receive this designation a community school's sponsor must be rated "exemplary" or "effective" on the most recent Sponsor Evaluation and meet the following criteria:

1. The school received a higher Performance Index score than the school district in which the school is located on the two most recent Ohio School Report Cards issued for the school under section 3302.03 of the Revised Code.
2. The school received an overall grade of "A" or "B" for the Value-Added progress dimension on the most recent report card issued for the school under section 3302.03 of the Revised Code or is a school described under division (A)(4) of section 3314.35 of the Revised Code and did not receive a grade for the Value-Added progress dimension on the most recent report card.
3. At least 50 percent of the students enrolled in the school are economically disadvantaged, as determined by the Ohio Department of Education.

We are very proud of these eleven schools being award the Quality Community School Grant.

ASSESSMENT OF COMPLIANCE

Each year, the Ohio Department of Education requires sponsors to assess the performance of each school they oversee. Schools receive a rating of either **Exceeds, Meets, or Did Not Meet** in the areas of Academic Performance, Fiscal Performance and Organization and Operation. Schools receive a **Meets** or **Did Not Meet** in the area of Legal Compliance. St. Aloysius assesses schools based on the following criteria:

Academic Performance – K-12 Schools that receive a rating of **Exceeds**, will have received an “A” or “B” overall on the most recent report card and exceeded the academic performance goals as delineated within the community school contract. Drop-Out Recovery and Prevention schools will have received an “Exceeds Standards” and exceeded the academic performance goals as delineated within the community school contract. Schools that receive a **Meets** rating will have received a “C” overall on the most recent report or received a “D” overall and a “C” or above in at least one of the other local report card components (K-3 Literacy, Gap Closing, Progress etc.) and be substantially compliant with the academic performance goals of the community school contract. Drop-Out Recovery and Prevention schools will have received a **“Meets Standards”** and be substantially compliant with the contractual academic performance goals as delineated within the community school contract. Schools may not have met each of the academic goals but must be implementing each of the required interventions as prescribed within the academic performance section of their community school contract. Any school that does not meet this standard will be assessed as **Did Not Meet**. **Ohio’s ordered school-building closure and subsequent emergency legislation (House Bill 197 of the 133rd General Assembly) have had substantial impacts on the state’s accountability system and Ohio School Report Cards for the 2019-2020 school year. As a result, schools did not receive letter grades on their School Report Cards from ODE, therefore all schools have received a rating of “Not Rated” for the Academic Performance section of this annual report.*

- **The Ohio School Report Card for K-12 schools includes grades for the following components:**
 - ◆ **Achievement:** This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. The data for this component are not available this year.
 - ◆ **Gap Closing:** This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. The data for this component are not available this year.
 - ◆ **Graduation Rate:** This component shows the percentage of students who are successfully finishing high school with a diploma in four or five years. The data are available and were not impacted for the reporting years.
 - ◆ **Progress:** This component looks closely at the growth that all students are making based on their past performances. The data for this component are not available this year.
 - ◆ **Improving At-Risk K-3 Readers:** This component looks at how successful schools are at improving reading for at-risk students in grades K-3. This component also includes information on the Third Grade Reading Guarantee Promotion rate. These data are partially available this year.

- ◆ Prepared for Success: This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college. The data are available and were not impacted for the reporting years.

Fiscal Performance – Schools that receive an **Exceeds** rating will be fully compliant with all aspects of meeting their fiscal accountability as outlined in their community school contract. Schools will be fully compliant with proper financial controls and have a strong financial position. Schools will have clean audits by the Ohio Auditor of State and no corrective actions plans related to the fiscal performance of the school. Schools that receive a **Meets** rating will be substantially compliant in meeting their fiscal accountability as outlined in their community school contract. Schools will have clean or substantially clean audits by the Ohio Auditor of State and will have successfully resolved any minor compliance or management letter issues through the sponsor's corrective action process. Fiscal reviews are to be submitted each month in a timely manner. Any school that does not meet this standard and/or was placed on fiscal probation or suspension will be assessed as **Did Not Meet**.

Organization and Operation - Schools that receive a rating of **Exceeds** will be fully compliant with the school's code of regulations, the community school contract and successfully comply with and execute the educational program defined in the community school contract. Governing authorities must have the statutorily required number of members, met the board training requirements, submitted annual disclosures, and received no corrective action plans related to the organization or operation of the school. Schools that receive a **Meets** rating will be substantially compliant with all aspects of their community school contract, the school's established code of regulations and the education plan defined in the community school contract. Governing authorities must have the statutorily required number of members, met the board training requirements, and submitted annual disclosures. Any school that has not met these obligations and/or was placed on probation or suspended due to organization and operation compliance will be assessed as **Did Not Meet**.

2) **Legal Compliance** - Schools that receive a **Meets** rating are substantially compliant with all legal requirements of the Ohio Revised Code, the Ohio Administrative Code, and the community school contract. Schools that fail to be in substantial compliance with statutes and the community school contract and subsequently were placed on Probation or Suspension during the 2019-2020 school year receive a **Did Not Meet** and the areas of deficiency are noted on the summary spreadsheet.





St. Aloysius 2019-2020 Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
AchievePoint Career Academy - Cincinnati	Not Rated	Exceeds	Exceeds	Meets	
Akros Middle School	Not Rated	Exceeds	Exceeds	Meets	
Bella Academy of Excellence	Not Rated	Meets	Exceeds	Meets	
Black River Career Prep High School	Not Rated	Meets	Meets	Did Not Meet	Even though the school received NR in academics, the school was and is on probation due to being on the "At-Risk for Closure" list from ODE.
Broadway Academy	Not Rated	Meets	Exceeds	Meets	
Capital City Career Prep High School	Not Rated	Meets	Exceeds	Meets	
Capital Collegiate Preparatory Academy	Not Rated	Meets	Did Not Meet	Did Not Meet	This School was placed on probation Operational and Legal compliance
Cliff Park High School	Not Rated	Meets	Exceeds	Meets	
Cornerstone Academy	Not Rated	Exceeds	Exceeds	Meets	
Cypress High School	Not Rated	Meets	Meets	Meets	
East Academy	Not Rated	Meets	Meets	Did Not Meet	Even though the school received NR in academics, the school was and is on probation due to being on the "At-Risk for Closure" list from ODE.
East Branch Preparatory Academy dba Wright Preparatory Academy	Not Rated	Meets	Meets	Meets	
East Preparatory Academy	Not Rated	Meets	Exceeds	Meets	
Euclid Preparatory School	Not Rated	Meets	Meets	Meets	
Everest High School	Not Rated	Meets	Meets	Did Not Meet	Even though the school received NR in academics, the school was and is on probation due to being on the "At-Risk for Closure" list from ODE.
Franklinton Preparatory Academy	Not Rated	Meets	Meets	Did Not Meet	This school was placed on probation for being on ODE's at-risk for closure list. This school was non-renewed for academic performance and closed at the end of SY20.
Gem City Career Prep High School	Not Rated	Exceeds	Meets	Meets	
Glass City Academy	Not Rated	Exceeds	Meets	Meets	
Greater Ohio Virtual School	Not Rated	Meets	Meets	Meets	
Green Inspiration Academy	Not Rated	Did Not Meet	Meets	Did Not Meet	This school was placed on probation for financial performance.
Groveport Community School	Not Rated	Exceeds	Exceeds	Meets	
Harrisburg Pike Community School	Not Rated	Meets	Meets	Did Not Meet	This school was placed on probation for being on ODE's at-risk for closure list and was non-renewed for academic performance and closed at the end of SY20
Harvard Avenue Performance Academy	Not Rated	Exceeds	Exceeds	Did Not Meet	Even though the school received NR in academics, the school was and is on probation due to being on the "At-Risk for Closure" list from ODE.
Hope Academy Northcoast Campus	Not Rated	Meets	Exceeds	Meets	
Huber Heights Preparatory Academy dba Parma Academy	Not Rated	Meets	Did Not Meet	Did Not Meet	This school was placed on probation for failing to meet the enrollment requirements in the community school contract
Invictus High School	Not Rated	Exceeds	Exceeds	Meets	
Kenmore Preparatory Academy dba Toledo Preparatory Academy	Not Rated	Meets	Exceeds	Meets	
Kids Care Elementary	Not Rated	Meets	Exceeds	Meets	
Klepinger Community School	Not Rated	Meets	Exceeds	Meets	
Lake Erie International High School	Not Rated	Meets	Exceeds	Meets	
Liberty High School	Not Rated	Meets	Exceeds	Meets	
Lorain Preparatory Academy	Not Rated	Meets	Exceeds	Meets	
Madison Avenue School of Arts	Not Rated	Exceeds	Exceeds	Meets	
Marshall High School	Not Rated	Exceeds	Exceeds	Meets	
Middlebury Academy	Not Rated	Meets	Exceeds	Meets	
Monroe Preparatory Academy	Not Rated	Meets	Exceeds	Meets	
Mound Street Academies	Not Rated	Did Not Meet	Meets	Did Not Meet	This school was placed on probation for being on ODE's at-risk for closure list and for finances. The board voluntarily closed the school at the end of SY20.
Mount Auburn Preparatory Academy	Not Rated	Meets	Meets	Meets	
North Columbus Preparatory Academy	Not Rated	Meets	Meets	Meets	



St. Aloysius 2019-2020 Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
North Woods Career Prep High School	Not Rated	Exceeds	Did Not Meet	Did Not Meet	This school was placed on probation for failing to meet the enrollment requirements in the community school contract
Northwest Ohio Classical Academy	Not Rated	Meets	Exceeds	Meets	
Orchard Park Academy	Not Rated	Meets	Exceeds	Meets	
Patriot Preparatory Academy	Not Rated	Meets	Exceeds	Meets	
Queen City Career Prep High School	Not Rated	Meets	Exceeds	Did Not Meet	Even though the school received NR in academics, the school was and is on probation due to being on the "At-Risk for Closure" list from ODE.
Randall Park High School	Not Rated	Meets	Did Not Meet	Did Not Meet	This school was placed on probation for failing to meet the enrollment requirements in the community school contract.
Richard Allen Academy	Not Rated	Meets	Meets	Meets	
Richard Allen Preparatory	Not Rated	Meets	Meets	Meets	
River Gate High School	Not Rated	Exceeds	Exceeds	Meets	
South Columbus Preparatory Academy	Not Rated	Meets	Exceeds	Meets	
Southwest Ohio Preparatory School	Not Rated	Did Not Meet	Meets	Did Not Meet	This school was placed on probation for financial performance and declining enrollment.
STAR Academy of Toledo	Not Rated	N/A	N/A	N/A	This school had facility issues and was unable to open for SY20. The board voted to close the school Nov 2019.
STEAM Academy of Warren	Not Rated	Meets	Meets	Did Not Meet	Even though the school received NR in academics, the school was and is on probation due to being on the "At-Risk for Closure" list from ODE.
Sullivant Avenue Community School	Not Rated	Meets	Exceeds	Meets	
The Edge Academy	Not Rated	Meets	Exceeds	Meets	
Towpath Trail High School	Not Rated	Exceeds	Exceeds	Meets	
West Park Academy	Not Rated	Meets	Meets	Did Not Meet	Even though the school received NR in academics, the school was and is on probation due to being on the "At-Risk for Closure" list from ODE.
West Preparatory Academy	Not Rated	Did Not Meet	Meets	Meets	This school was placed on a Corrective Action Plan for financial performance and declining enrollment.
Youngstown Academy of Excellence	Not Rated	Meets	Exceeds	Meets	
Zenith Academy East	Not Rated	Meets	Exceeds	Meets	
Zenith Academy West	Not Rated	Meets	Exceeds	Meets	



St. Aloysius 2019-2020 School Performance Data

SCHOOLS	SCHOOL GRADE		K-3 LITERACY			GAP CLOSING			PROGRESS*			PERFORMANCE INDEX**			PERFORMANCE/ ACADEMIC INTERVENTIONS (AI) Required by Sponsor
	2019-2020	2018-2019	2017-2018	2018-2019	2019-2020	2017-2018	2018-2019	2019-2020	2017-2018	2018-2019	2019-2020	2017-2018	2018-2019	2019-2020	
Akros Middle School	NR	D	NR	NR	NR	D	F	NR	D	C	NR	52.4	49.0	NR	AI Year 4
Bella Academy of Excellence	NR	D	C	C	NR	F	D	NR	B	C	NR	57.0	58.4	NR	AI Year 4
Broadway Academy	NR	C	F	D	NR	B	A	NR	B	C	NR	51.6	62.8	NR	AI Year 4
Capital Collegiate Preparatory Academy	NR	NO	NO	NO	NR	NO	NO	NR	NO	NO	NR	NO	NO	NR	N/A
Cornerstone Academy	NR	B	B	C	NR	A	B	NR	B	B	NR	76.5	76.7	NR	N/A
East Academy	NR	F	D	D	NR	F	F	NR	B	F	NR	44.9	45.5	NR	AI Year 1
East Branch dba Wright Preparatory Academy	NR	D	F	F	NR	F	F	NR	F	D	NR	34.4	42.7	NR	AI Year 2
East Preparatory Academy	NR	C	C	C	NR	F	A	NR	F	F	NR	49.9	56.9	NR	AI Year 3
Edge Academy, The	NR	D	D	C	NR	F	F	NR	F	F	NR	52.8	51.3	NR	AI Year 4
Euclid Preparatory School	NR	D	F	D	NR	F	B	NR	F	F	NR	42.2	44.8	NR	AI Year 2
Franklinton Preparatory Academy	NR	F	NR	NR	NR	F	F	NR	F	D	NR	45.1	38.7	NR	School closed June 2020
Green Inspiration Academy	NR	C	D	B	NR	B	B	NR	B	B	NR	48.7	51.6	NR	AI Year 4
Groveport Community School	NR	D	D	C	NR	D	D	NR	B	C	NR	57.9	59.6	NR	AI Year 4
Harrisburg Pike Community School	NR	F	D	F	NR	F	F	NR	F	F	NR	38.9	41.3	NR	School closed June 2020
Harvard Avenue Community School	NR	D	D	C	NR	B	F	NR	D	B	NR	50.1	45.3	NR	AI Year 3
Hope Academy Northcoast Campus	NR	D	D	D	NR	B	F	NR	B	C	NR	44.3	44.6	NR	AI Year 4
Huber Heights Preparatory Academy dba Parma Academy	NR	NO	NO	NO	NR	NO	NO	NR	NO	NO	NR	NO	NO	NR	N/A
Kenmore Preparatory Academy dba Toledo Preparatory Academy	NR	NO	NO	NO	NR	NO	NO	NR	NO	NO	NR	NO	NO	NR	N/A
Kids Care Elementary	NR	F	NR	D	NR	NR	F	NR	NR	NR	NR	NC	38.1	NR	AI Year 1
Klepinger Community School	NR	C	D	F	NR	B	B	NR	A	A	NR	58.6	55	NR	AI Year 4
Lorain Preparatory Academy	NR	C	F	B	NR	F	B	NR	D	D	NR	55.2	57.9	NR	AI Year 4
Madison Avenue School of Arts	NR	D	D	F	NR	F	D	NR	C	A	NR	50.0	51.4	NR	AI Year 4
Middlebury Academy	NR	F	D	F	NR	B	F	NR	F	D	NR	44.1	41.9	NR	AI Year 4
Monroe Preparatory Academy	NR	D	F	D	NR	F	F	NR	C	D	NR	49.1	50	NR	AI Year 2
Mt Auburn Preparatory Academy	NR	F	NO	F	NR	NO	F	NR	NO	D	NR	NO	42.7	NR	AI Year 1
North Columbus Preparatory Academy	NR	NO	NO	NO	NR	NO	NO	NR	NO	NO	NR	NO	NO	NR	N/A
Northwest Ohio Classical Academy	NR	NO	NO	NO	NR	NO	NO	NR	NO	NO	NR	NO	NO	NR	N/A
Orchard Park Academy	NR	D	NR	F	NR	NR	F	NR	NR	C	NR	43.0	54.6	NR	AI Year 2
Patriot Preparatory Academy	NR	C	F	C	NR	C	B	NR	D	B	NR	63.5	66.2	NR	AI Year 2
Richard Allen Academy	NR	C	NR	NR	NR	F	B	NR	B	B	NR	48.4	51.8	NR	AI Year 2
Richard Allen Preparatory	NR	D	C	D	NR	NR	D	NR	NR	B	NR	NC	49.4	NR	AI Year 2
South Columbus Preparatory Academy	NR	B	NR	C	NR	NR	B	NR	A	A	NR	80.4	70.4	NR	AI Year 1
Southwest Ohio Preparatory School	NR	F	F	F	NR	F	F	NR	F	F	NR	41.5	35.5	NR	AI Year 2
STAR Academy of Toledo	NR	F	D	D	NR	F	F	NR	C	D	NR	47.0	43.5	NR	School closed Nov 2019
STEAM Academy of Warren	NR	D	C	C	NR	B	F	NR	F	D	NR	51.3	48.6	NR	AI Year 1
Sullivant Avenue Community School	NR	C	B	C	NR	D	D	NR	C	B	NR	54.4	52.9	NR	AI Year 4
West Park Academy	NR	D	C	D	NR	F	F	NR	B	C	NR	50.6	46.7	NR	AI Year 1
West Preparatory Academy	NR	C	C	NR	NR	C	B	NR	D	C	NR	52.0	57	NR	AI Year 4
Youngstown Academy of Excellence	NR	D	D	D	NR	B	F	NR	C	C	NR	52.9	47.9	NR	AI Year 1
Zenith Academy East	NR	C	C	C	NR	F	A	NR	F	D	NR	54.2	58.6	NR	AI Year 4
Zenith Academy West	NR	C	NR	D	NR	F	D	NR	B	B	NR	48.2	48.2	NR	AI Year 2

NC - Not Calculated NO - Not Open NR - Not Rated

* Progress is calculated using a 5 letter grade score (A-F) based on expected student growth. The Progress component looks closely at the growth that all students are making based on their past performances.

** The Performance Index measures the achievement of every student. Schools receive points for every student's level of achievement. The higher the student's level, the more points the school earns.



St. Aloysius 2019-2020 School Performance Data

DROP OUT RECOVERY SCHOOLS	GAP CLOSING			GRADUATION RATE (2019-2020)					ACHIEVEMENT COMPONENT			SCHOOL RATING		PERFORMANCE/ ACADEMIC INTERVENTIONS (AI)
	2017-2018	2018-2019	2019-2020	4 YEAR	5 YEAR	6 YEAR	7 YEAR	8 YEAR	2017-2018	2018-2019	2019-2020	2018-2019	2019-2020	
AchievePoint Career Academy-Cincinnati	NO	NR	NR	11.4	8.3	3.6	NC	NC	NO	NR	NR	Does Not Meet Standards	NR	AI Year 1
Black River Career Prep High School	0.0	0.3	NR	14.3	19.3	13.7	15.3	9.6	54.5	NR	NR	Does Not Meet Standards	NR	AI Year 4
Capital City Career Prep High School	6.0	0.0	NR	18.1	11.4	15.6	14.8	22.5	46.2	40.9	NR	Meets Standards	NR	AI Year 1
Cliff Park High School	0.0	30.6	NR	21.6	25.2	22.8	22.8	23.5	51.6	85.7	NR	Meets Standards	NR	AI Year 2
Cypress High School	NO	NO	NR	NC	NC	NC	NC	NC	NO	NO	NR	NO	NR	n/a
Everest High School	95.0	0.0	NR	50	60.7	60.7	50.8	60	NR	NR	NR	Does Not Meet Standards	NR	AI Year 2
Gem City Career Prep High School	1.7	43.7	NR	18.3	25.5	10.2	12.7	10.3	34.6	13.3	NR	Meets Standards	NR	AI Year 3
Glass City Academy	10.7	0.0	NR	39.2	32.2	50.3	42.7	43.0	50.0	NR	NR	Meets Standards	NR	AI Year 2
Greater Ohio Virtual School	13.4	5.9	NR	29.2	40.8	47.2	51.7	53.7	48.1	30.9	NR	Meets Standards	NR	N/A
Invictus High School	61.7	17.2	NR	23.1	35.1	30.9	35.1	25.9	20.4	23.2	NR	Meets Standards	NR	AI Year 3
Lake Erie International High School	25.1	0.0	NR	12.5	16.8	16.8	19.2	19.9	54.1	66.7	NR	Meets Standards	NR	AI Year 3
Liberty High School	NR	0.0	NR	12.2	21.2	15	7.7	30	NR	72.7	NR	Meets Standards	NR	AI Year 1
Marshall High School	42.1	0.1	NR	28.7	30.4	25.0	25.7	35.0	46.7	56.3	NR	Meets Standards	NR	AI Year 2
Mound Street Academies	0.0	8.7	NR	11.5	13.5	26.5	15.2	11.5	NR	27.8	NR	Does Not Meet Standards	NR	School closed June 2020
North Woods Career Prep High School	0.0	28.3	NR	27.5	39.7	23.7	28.2	18.2	37.5	41.2	NR	Meets Standards	NR	AI Year 3
Queen City Career Prep High school	0.0	5.9	NR	32.8	30.2	21.6	23.5	25.2	42.1	17.2	NR	Does Not Meet Standards	NR	AI Year 4
Randall Park High School	46.2	NO	NR	NC	14.3	NC	NC	NC	30.0	NO	NR	NR	NR	AI Year 1
River Gate High School	0.0	0.0	NR	2.8	4.8	10.3	5.9	10.4	45.8	94.4	NR	Meets Standards	NR	AI Year 2
Towpath Trail High School	18.3	34.6	NR	24.6	23.5	26.9	26.7	23.8	73.8	78.1	NR	Exceeds Standards	NR	N/A

NC - Not Calculated NO - Not Open NR - Not Rated