

Career Prep High Schools are Drop Out Recovery Prevention (DORP) schools. As such, many extra supports and innovative strategies are used every day and every year to assist students who need to recover credits or other requirements so they can graduate. CPHS schools already include the following:

- Extended school calendar year
- Online curriculum that can be accessed 24/7
- Flexible scheduling for students so they can engage school while juggling key responsibilities such as employment, childcare, or family responsibilities.
- Personalized Learning plans that help students focus on targeted credit recovery
- Rolling Enrollment that allows students to re-engage their schooling any day of the school year
- Service to students ages 15-21, allowing older students to complete their diploma
- Personalized Graduation Pathway plans that support students achieving graduation in the most efficient and beneficial manner.

Given the impact of the pandemic, some of our schools are considering doing even more. Our Summer Learning Plan is defined below.

### **Impacted Students**

Our plan will target serving new students not currently enrolled in our program so we can assist students who have fallen out of cohort in our surrounding districts. We will identify these students by collaborating with local districts and community stakeholders to make our opportunity for helping students known in the neighborhoods around our campuses.

### **Identifying needs**

Students will participate in our orientation process which includes an academic records review, career interest surveys, and an introduction to our program. Based on student academic records, students will be assigned a curriculum focused on what they need to finish their diploma. Students will be provided opportunities to test out of curriculum they have already mastered which will allow students to progress efficiently through their coursework. Alternative pathways graduation options will be available in full during the fall semester so that those students requiring that pathway would be able to complete it and graduate in December, 2021 or sooner with summer as additional time to complete or catch up on classes.

### **Budget for the program**

The program budget will require stipends for Content area teachers, a building administrator at each site,, an Intervention specialist, and security. Paraprofessionals may be hired to assist students in the learning labs depending on how the network organizes resources across the schools. Funds for student transportation, school supplies, daily food, and incentives at the cost of \$25/student.

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**ESSR II FUNDS**

Content Teachers: \$32-37 @ 5 hrs for 20 school days = \$3360-3700/Licensed Teacher/site

Administrators: \$42 @ 5 hrs for 21 days = \$4410/bldg admin/site

Paraprofessional \$17.50 @ 5 hrs for 19 days = \$1662.50/para/site

Student Supports & Supplies \$25/student @ 20 students/site = \$500/site

Resources available to fund the program include:

- School existing facilities
- APEX licenses
- Non-profit partnerships
- Funding thru State/Federal special grants
- General Funds based on enrollment

**Approaches: 19 days of Focused Credit Recovery during extended Summer Hours (Dates TBD)**

- Access to our online Curriculum 24/7 throughout the summer
- On-site study opportunities to work with staff, 8:30-12:30 pm daily, Monday thru Friday
- Access to content area specialists for tutoring either in person or via zoom
- Daily lunches & access to Wellness supports
- Access to career training opportunities related to Industry Recognized Credentials
- Provide socializing, recreational, opportunities weekly
- Provide a community/family event to celebrate success at the end of the program.

**Partnerships**

We will partner with our IRC providers to provide training in industry recognized credentials. Additionally we would like to partner with our local YMCA, libraries, and arts institutions to provide additional study support, fitness opportunities, and arts instruction for fine arts instruction.

**Plan Alignment**

This extended summer learning program is a special response to the impact of our pandemic year. Usually our instructional framework, school calendar, curriculum approach, and intervention strategies and supports work well with drop out recovery eligible students. This population of students has grown astronomically this year. We are offering an extended summer program only to new students due to the significant impact on graduation for students in our local schools and communities who struggled this year. Recovery from the pandemic requires all of us to increase our services to help our young people thrive going forward.